

## London as a metropolis

Class: Middle school/high school

Level: Intermediate/ upper-intermediate.

Time : 45 minutes

Aims:

- To learn about London, its geography and basic facts.
- To learn about London symbols and tourist attractions
- To learn vocabulary connected with geography
- To define metropolis
- To plan a school trip
- To discuss ideas
- To look for specific information on the internet.
- To mark places on the contour map.
- To read for specific information
- To transfer the information.
- To use web pages, work in group.

CLIL: Geography, History, Art

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Class discussion/ brainstorming/ mid map	What comes to your mind when you think <b>London</b> ?	5 min	
The main part of the lesson	To learn what a metropolis is	Ask the students to work in pairs to write a definition of a metropolis, then ask for feedback from the class, try to create the best definition	London is a metropolis, can you write a definition of a metropolis?	5 min	Worksheet 1  Internet

## London as a metropolis

		as a group.			
	To learn about London, its history and geography	Ask the students to work in pairs. Check if the students understand the task. Ask the students to go online to search for the answers. Monitor the time an students' work. Check the answers.	Exercise 3- questions about London, its geography, history and tourist attractions.	15 min	
Wrap- up	To create a itinerary of a school trip	Put the students into groups of three and ask them to create an itinerary for a school trip in London.	Go online and read about London attractions. Imagine your class is going on three-day trip to London. What would you do? Plan your visit. <a href="http://www.visitlondon.com/">http://www.visitlondon.com/</a> <a href="http://www.timeout.com/london">http://www.timeout.com/london</a> <a href="http://www.londontown.com/">http://www.londontown.com/</a> <a href="http://www.londonpass.com/things-to-do-in-london/top-10-things-to-do-in-london.html#.U9ZjAeN_uSo">http://www.londonpass.com/things-to-do-in-london/top-10-things-to-do-in-london.html#.U9ZjAeN_uSo</a>	20 min	Worksheet 1  Internet

Sources:

<http://alifemostordinary.com>

<http://www.visitlondon.com/>

<http://www.timeout.com/london>

<http://www.londontown.com/>

[http://www.londonpass.com/things-to-do-in-london/top-10-things-to-do-in-london.html#.U9ZjAeN\\_uSo](http://www.londonpass.com/things-to-do-in-london/top-10-things-to-do-in-london.html#.U9ZjAeN_uSo)